



## **LRSP Status Report – June 2012**

### **1.01 SMS Personalize Learning SR 2012**

#### **Strategic Objective (SO):**

1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

#### **Topic of Strategic Objective (SO):**

Social Studies

**Department/School:** Sacajawea Middle School

**Leader:** Gordon Grissom, Joe Moriarty

#### **Team Members:**

Peter Jacoby, Pat Bauerle, Don Becker, Carrie Holland, Stacie Willey, Landon Lundy, Sheri Juroszek, Doug Kraft, Becca Stevens

#### **In a year, we hope to see the following progress on this strategic objective:**

1. Students will demonstrate positive academic growth through district assessments during the year.
2. Teachers will utilize quadrant D learning activities on a regular basis.

### **PROGRESS SUMMARY**

Throughout the 2011-2012 school year, the social studies teachers at SMS met together to coordinate and align their practice with the intention of improving student learning at a deeper level at each grade level. The staff identified unifying concepts that transcended historical eras and provided greater connections for students regardless of grade level or time period being studied. Transcendent concepts and generalizations were also connected to current events in a manner to establish the relevancy of historical learning and its impact on today. The Social Studies PLC collaboratively studied an historical overview to determine the overlying themes and to intentionally identify and communicate with their students the generalizations that are evidenced through history and determine societal action and norms.

Students were assessed throughout the year both formatively within classrooms, as well as through the district-wide assessments. Teachers used the formative assessments to attend to specific learning needs within their classrooms and to modify their instruction. The summative assessments demonstrated learning on a broader level. At this time, district-wide assessments continue. Review of results will be conducted upon their completion to determine overall student learning.

Quadrant D instruction was also further implemented through the year in each grade level. Further utilization of Quad D instruction is an on-going goal and will be enhanced through continued collaboration among social studies teachers and further utilization of rigor/relevance resources.